



World Family Summit 2019

Theme: No Family Left Behind: Families and Local Authorities working together to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Provisional Program

May 13 - Morning

8:30 - Registration

9:00 - Opening Ceremony

9:30 - Authorities Panel – Family, Education and Development in an interconnected world.

Education plays a key role in building sustainable, inclusive and resilient societies and has reciprocal linkages with almost all other goals in the 2030 Agenda for Sustainable Development. As we are living in an increasingly interconnected and interdependent world, new levels of complexity, tensions and paradoxes are

rising Families vulnerability, inequalities and exclusion. This Panel will discuss the reciprocal linkages between education and development and the potentialities to offer new knowledge horizons and opportunities for Families with strengthened solidarity in our collective endeavour for inclusive and sustainable human and social development.

Panelists: UN DESA, UNESCO, UNITAR, ILO, GLOBAL COMPACT, WFO.

10:30 - Coffee Break

11:00 – Electronic Session I

11:05 - Plenary Session I - Education and the 2030 Agenda: Strategies for Family empowerment, equality and inclusiveness.

The 2030 Agenda is universal, holistic and indivisible, with a special imperative to leave no one behind. Within the Sustainable Development Agenda, meeting the education goals is regarded as a key for progress of all other SDGs. This Panel will focus on the challenges and strategies to overcome persistent barriers for vulnerable and marginalized families, excluded from equal education opportunities on the grounds of gender, ethnicity, ability, socio-economic status or other parameters. It also aims to highlight innovative and promising educational policies and strategies to reach all learners, respecting their diverse needs, abilities and characteristics and to eliminate all forms of discrimination in the learning environment.

Keynote Speaker I – Empowering Families: ensuring inclusiveness and equality of educational opportunities.

Keynote Speaker II – Empowering Teachers: rethinking the role of teachers and educators in the new educational landscape in shaping the success of future generations.

Keynote Speaker III – Financing quality education for all: mobilizing, distributing, utilizing and managing resources effectively.

12:00 – Discussions and Recommendations

12:30 - LUNCH – Restaurant Eduardo VII

May 13 – Afternoon

14:00 – Electronic Session II

14:05 - Plenary Session II – Ready to Learn: The promise of meeting the target for universal quality pre-primary education and youth development education.

A child's most important steps happen before they set foot in a primary school. By their fifth birthday, their brain is 90% developed and the foundations for success at school and in later life are in place. Quality early learning opportunities prior to entering school level, prevent learning inequalities, improve learning outcomes and strengthen chances for success in life. Young people are, by right, a legitimate stakeholder group in any development efforts that aspires to be relevant, efficient and inclusive. Technical and vocational skills development is a key mechanism to support lifelong learning and youth employment. This Panel will discuss the international, national, sub national and local commitment to provide access to quality early childhood development, youth development education and affordable quality technical and vocational education and training and skills relevant for youth employment, decent jobs and entrepreneurship.

Keynote Speaker I – Empowering Children: reinstating the urgency and importance of investing in quality pre-primary education as an indispensable part of a child's learning process.

Keynote Speaker II – Empowering Youth: Applying a youth development lens on education 2030 from a life-course perspective, from an

education perspective and from a stakeholder perspective.

Keynote Speaker III – Youth Employment – Challenges, gaps and opportunities to 2030: the contribution of technical and vocational skills development to reduce youth income inequality, offer better revenues through decent jobs.

14:45 – Discussions and Recommendations

15:00 – Electronic Session III

15:05 - Plenary Session III – Civil Society Perspective: the bottleneck and ways forward in SDG4 implementation.

The Education 2030 Framework of Action recognizes the important role of civil society organizations play in advancing SDG4 and called for CSOs engagement at all stages from planning to implementation to monitoring to evaluation. The CSOs efforts within these processes to guarantee attention to issues of equity, non-discrimination, building effective implementation, accountable and inclusive institution at all levels and participatory decision making, are decisive for good governance. This Panel will discuss the experiences and bottlenecks of CSOs in different levels, performing different actions to advance SDG4.

Keynote Speaker I – Civil Society Perspectives: Promoting mobilizations and raising public awareness, enabling the voices of citizens to be heard in Policy development.

Keynote Speaker II – Civil Society Perspectives: Developing innovative and complementary approaches that help advance the right to education, specially for the most excluded families.

Keynote Speaker III – Civil Society Perspectives: Documenting and sharing evidences from practices, from citizens assessments and from research to inform structured policy dialog holding governments accountable for service delivery.

15:45 – Discussions and Recommendations

16:00 – Coffee Break

16:30 – Plenary Session IV - Success Stories focusing best practices.

17:30 – Closing

20:30 – Gala Diner – Restaurant Eduardo VII – National dressing welcome!

May 14 – Morning

9:00 – Opening – Electronic Session V

9:05 - Plenary Session V – Opening Doors to Refugees and Migrant Families: Teaching and Learning respect for cultural diversity.

Leaving no one behind is among the most aspirational and often cited global commitments of the United Nations 2030 Agenda for Sustainable Development. Migration and displacement are two global challenges the agenda needs to address in achieving the 17 Sustainable Development Goals. Families affected by migration and displacement include those who move, those who stay and those who host immigrants, refugees or other displaced populations and interact with education in many ways. In a global context, marked by the rise of new and continued threats to global peace, democracy, justice and human rights, the global community is increasingly struggling with the notion of what it means to “respect cultural diversity” as well as “teach and learn” about respect for cultural diversity in a complex and globalized world. This session will focus on the importance of promoting an appreciation of cultural diversity and the challenges to ensure that policy commitments to cultural diversity are aligned with education policies and practices that support peace, justice and social inclusion.

Keynote Speaker I – Open the doors: Ensuring the rights to education for migrants, refugees and other displaced families in national and local education systems.

Keynote Speaker II – Global Citizenship Education: Developing attitudes of empathy, solidarity and respect for cultural differences and diversities.

Keynote Speaker III – No family left behind and reach the furthest behind first: Efforts to readily validate migrants and refugees prior learning and qualifications allowing them to find work consistent with their skills.

10:00 – Discussions and Recommendations

10:30– Coffee Break

10:35 – Electronic Session VI

10:40 – Plenary Session VI – Skilling and Reskilling for Life and Work: Learning throughout life and through multiple pathways.

Our world today is characterized by accelerated and unprecedented pace of change. Globalization, new technologies, migration, changing labour markets, and transnational environmental and political challenges will demand new skills and knowledge needed for work, citizenship and life in the twenty-first century. Technological development, particularly digitization, deserves increasingly attention. Due to automation, new occupations are emerging while others are no longer in demand. The digital economy itself is also bringing-in new types of informality and vulnerability. At a time when millions of families will need the set of skills that is required for work and life, the challenge for all countries is to develop and implement effective education, lifelong learning and training policies that include a focus on re-skilling and upskilling. This Panel will focus on the policy measures and solutions that can simultaneously equip the current and next generation of workforce with the skills they need for a not-yesterday- imagined future.

Keynote Speaker I – Skilling and reskilling: The global challenges of all countries to develop and implement effective education, lifelong learning and training policies that includes all forms of learning and provision of multiple entry points.

Keynote Speaker II – Realizing the potential of lifelong learning: Investing in learning throughout life improves people’s health and well-being, makes families and communities more resilient and fosters democratic citizenship.

Keynote Speaker III – Learning Cities Approach: A people-centred and learning-

focussed approach, providing collaborative and action oriented framework, enhancing families access and participation on a healthy, equitable and inclusive living environment.

11:15 – Discussions and Recommendations

11:30 – Plenary Session VII – Success Stories focusing best practices

12:30 – LUNCH – Restaurant Eduardo VII

May 14 – Afternoon

14:00 – Opening – Electronic Session VIII

14:05 - Plenary Session VIII – Higher Education, Technology, Innovation and Future of Learning: The connection between a rapidly changing world of work impacted by the digital revolution, evolving demand for generic competencies and technical skills and a changing role of providers, with an emphasis on lifelong learning.

The Agenda 2030 for Sustainable Development aims to "leaving no one behind". Access, insertion, permanence, and completion of quality higher education is of great interest for society. There has been a growing recognition of the need to rethink education and better understand its capacity to achieve transformation, not only at the individual level, but also at the family and societal level, promoting another more just and sustainable model of development. Greater attention to inclusion will contribute to strengthening the relationship between social integration and education, which is fundamental to the goals of development, democracy and peace. Countries must rethink social and human development and

design from there the future that we want for all, including the relationship between higher education and the world of work. This Panel will discuss how higher education will be affected by and contribute to a fast-changing learning and work environment while increasing inclusive access and enhancing equal opportunities of success.

Keynote Speaker I – Higher Education Institutions: Actors within evolving lifelong learning systems and tools necessary to enable the changing nature of the world of work and a change of skills demand.

Keynote Speaker II – Technology and Innovation in Schools: Increasing access to quality education, providing adequate learning resources and innovative education provision approaches.

14:45 – Discussions and Recommendations

15:00 – Electronic Session IX

15:05 - Plenary Session IX – Success Stories focusing best practices

15:45 – Discussions and Recommendations

16:00 – Coffee Breakup

16:30 – Plenary Session X – Negotiations for the Declaration.

17:30 – Closing

20:30 – Diner – Portugal Cuisine with Folklore

May 15 – Morning

9:00 – Opening

9:15 – Declaration Presentation and Approval

10:00 – Awarding Ceremony

10:30 – Closing Ceremony

**“Celebrations of the International Day of Families”
(Statements, Cultural Presentation, etc...)**

12:00 – Farewell Lunch – Restaurant Eduardo VII